

Skyline College Budget Committee
Rubric for Alignment with Board's Core Values
12/11/2009

Instructions: For each of the proposed Budget Reduction Strategies, please indicate how aligned this strategy is with the Core Values that were recently affirmed by the SMCCCD Board of Trustees. See the Legend on the next page for a description of the core values. Please use a 1 to 5 scale for your rankings, where 5 represents "Extremely Aligned" and 1 represents "Not At All Aligned". For each strategy, please rank each core value - that is, there should be a number rating in every box. Remember that you are not voting for a strategy with this rubric - you are merely indicating alignment with the Board's Core Values.

Budget Reduction Strategy	SMCCCD Board of Trustees' Core Values					
	A: Access to Transfer Ed / Workforce Training / Basic Skills	B: Reduce / Eliminate / Consolidate Courses / Programs	C: Reduce / Eliminate Non-Essential Items to Courses / Programs	D: Reduce / Consolidate / Automate Student Support Services	E: Support Innovative Efforts to Preserve Classes / Programs	Total Alignment Rating (Sum of A thru E)
1. Reduce summer offerings by 50%						
2. Defund Fund 1 administrative positions						
3. Defund Fund 1 classified positions						
4. Reduce Fall / Spring sections*						
5. Eliminate academic programs						
6. Eliminate Child Development Center						
7. Reduce hourly counseling by 1.5 FTE						
8. Fund 1 support for categoricals						

*Note: Currently the estimate for reduction in Fall / Spring sections is 160; however, this is not set in stone, so the exact number was removed from the strategy.

**Note: The following items were not included for rating, as they are not the purview of the CBC: Faculty retirements and Post retirement contracts.

Legend for Core Values

A: The Board places top priority on our core mission of providing transfer education and workforce training to as many students as possible. Basic skills classes which are focused on preparing our students for our core mission courses as noted above are also necessary and appropriate. While lifelong learning classes have long been an important part of the community college mission, in the current situation, these courses cannot assume the same importance as transfer and workforce development courses.

B: The Board recognizes that low-enrolled courses; classes and programs that are outside of the core mission of transfer and workforce training; and courses and programs that no longer meet student or employment demand will have to be reduced or eliminated. The Board also expects that, when possible, the Colleges will work together to consolidate under enrolled classes or programs in order to preserve opportunities for our students.

C: The Board expects that the Colleges and the District Office will examine all items in the budget to evaluate whether they are essential and whether they contribute to student instruction in our core mission areas and reduce or eliminate those items that do not contribute (e.g., travel, conferences and other discretionary items). Preserving core mission courses and programs must be our highest priority.

D: Student support services and staff are also important and help ensure the success of our students in their pursuit of a postsecondary education; however, the Board believes that, in order to preserve the greatest number of classes and programs to meet student demand, the College District may need to reduce, consolidate and/or automate student support services.

E: The Board believes that its long-standing support for innovation and creative solutions to problem solving is essential for the overall advancement of the District; this support is even more important during difficult economic times. The Board will aggressively encourage the pursuit of innovative efforts that result in preservation of classes and programs for students, such as the development of partnerships and cost-sharing programs with local schools, businesses and other public agencies; additional grant writing; moving lifelong learning classes to Community Education; and other entrepreneurial endeavors.